

## **Teachable Moments**

### 3<sup>rd</sup> Grade

## **Duration** 10-15 minutes

## Location Bird Hall

# Standards CCSS ELA

SL.1.b.d

SL.2

W.2

W.3

W.4

#### **CA State**

Life Science 3b Listening and Speaking 1.2 Measurement and Geometry 1.2

Social Studies 3.4-3

### The Ralph W. Schreiber Hall of Birds

In the Schreiber Hall of Birds students will be immersed in habitats while exploring a bounty of bird biology. From flight mechanics to anatomy and behavior, your students will walk away ornithologists in the making! Learn more at: www.nhm.org/explore-exhibits/permanent-exhibits/birds

#### Science

- Let students explore the Marsh and Rainforest areas of the Bird Hall. Optional, have them journal a discovery from each location.
- Have students compare and contrast the two environments. Some example prompts might be: What noises do you hear in each habitat? What differences do you see between the plants and animals living in each habitat?

### **Language Arts**

- Allow the students to explore the Bird Hall, and choose a place for students to gather.
- Lead a discussion about personal connections to birds. Some example prompts might include: Where have you seen birds? Have you ever eaten one? Do you use anything that come from birds? (eggs, down pillows, blankets, jackets, feather dusters, etc.— see an exhibit about this to the left of the hall as you enter the Rainforest) Do you have any memories that include birds?

#### Math

• Gather students in front of the display titled, "Nests and Eggs" and have students estimate the number of eggs that might fit in each nest.

### **Social Studies**

• Direct students to find the bald eagle (near the condors) and discuss its role as a symbol for the United States.